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Montessori English Speaking and Writing Activities



Montessori-inspired materials with downloadable audio tracks for primary school children.

Designed to improve speaking and writing skills, promote independent learning and boost self-confidence.

Montessori English Speaking and Writing Activities
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Montessori English Speaking and Writing Activities

Montessori English Speaking and Writing Activities is a collection of materials for primary aged children dedicated to the development of their spoken and written communication in the English language, with the aim of encouraging speaking and writing in complete freedom and in an independent way encouraging the self-esteem of every child.

The collection consists of 17 picture cards on different topics, structured to help all the children organise themselves in both spoken and written communication with great ease and spontaneity. Due to the proposed pictures shown on each card the child, and by paying close attention, is guided to express themselves in English either orally or in a written form.

For every topic proposed, the child is invited, according to the card chosen, to speak or write in the first person singular or the third person singular or plural, as well as being able to choose between males and females. The cards easily motivate and encourage the child to carry out the task following their own interests.

The topics proposed on the picture cards are:

- Favourites
- Family
- Animal needs
- House
- Daily routine
- Clothes
- Classroom map
- Food
- Animal description

All the proposed topics are linked to the daily world of children in this age group and therefore dear to them.

Each picture card contains its own reference text at the end to help the child to check the outcome of their task. These reference texts are, however, to be considered as a support so that the child can anyway express his/herself in complete freedom and not be necessarily forced to follow the indications as shown.

The presence of 18 command cards in the collection also allows for creative and personal communicative work, where the child is invited, this time, to speak and/or write about him/herself, following the topics already seen on the previous picture cards and, therefore, are familiar to him/her.

The reference texts, for every topic, in the phase of the task, can be considered as examples and/or readings from which to start and to take ideas from to begin spontaneous and personal communication.

The proposed material is created for both individual and collective tasks, leaving the freedom of choice to the child who decides to carry out this type of task.

It is advisable to laminate the cards to preserve them better and to take care of how they are stored, perhaps in a dedicated area, paying attention to the displaying of the cards that must be visible to all the children who can then choose the tasks they want to carry out in complete freedom and autonomy according to their own interests and curiosity.

Description of the materials:

17 picture cards and 18 command cards.

17 audio track.

Presentation of the materials:

The teacher invites the child to choose a picture card and then invites him/her to read the theme on the card and to look carefully at the picture.

The teacher invites the child to use English either in a spoken or written format and say what the card signifies.

The child is free to choose the format in which he/she wants to express him/herself: spoken or written or both.

Objectives:

To encourage and motivate written and spoken communication, to enrich the specific vocabulary; to favour the syntactic construction of sentences; to read the pictures; to foster collaboration amongst peers; to pay particular attention to the proposed details; to favour free choice; to orient oneself in discussion using the first person and the third person singular and plural; to encourage the reflection and the correct grammatical use of sentences.

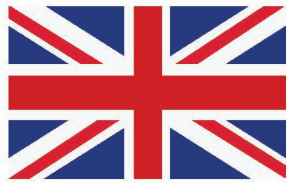
Control of error:

The teacher observes and guides.

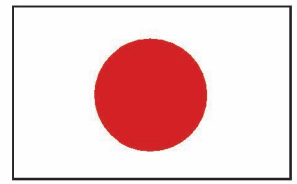
The reference texts with audio help to check the tasks carried out.

4. Betty's Family

Betty



Hiroto



Tommy



Elena



6. A Dog Needs...

1



2



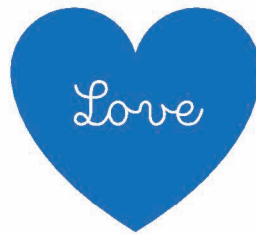
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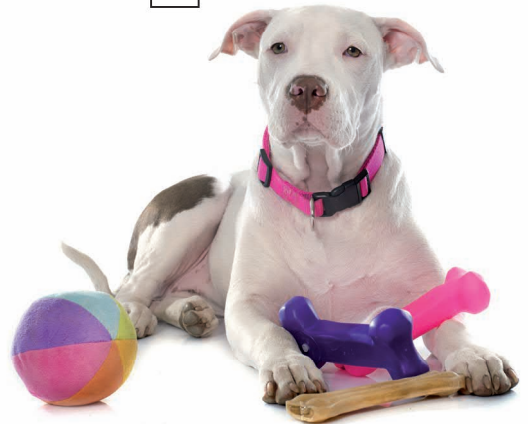
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6



7



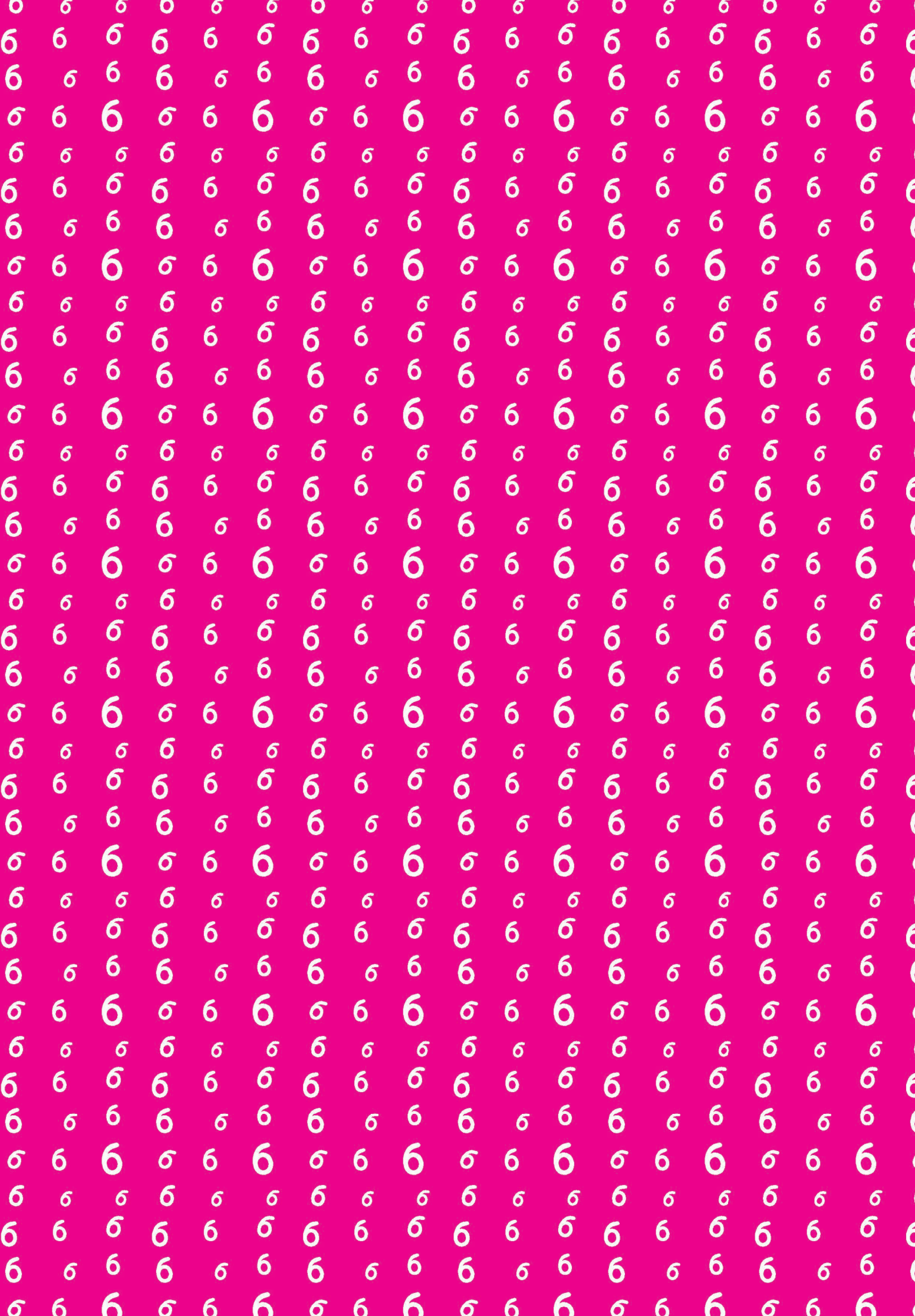
8



9

Respect





Say or write about your afternoon routine.



Say or write what are you wearing today.



Say or write about your ideal school uniform.



Say or write what you have for lunch today.

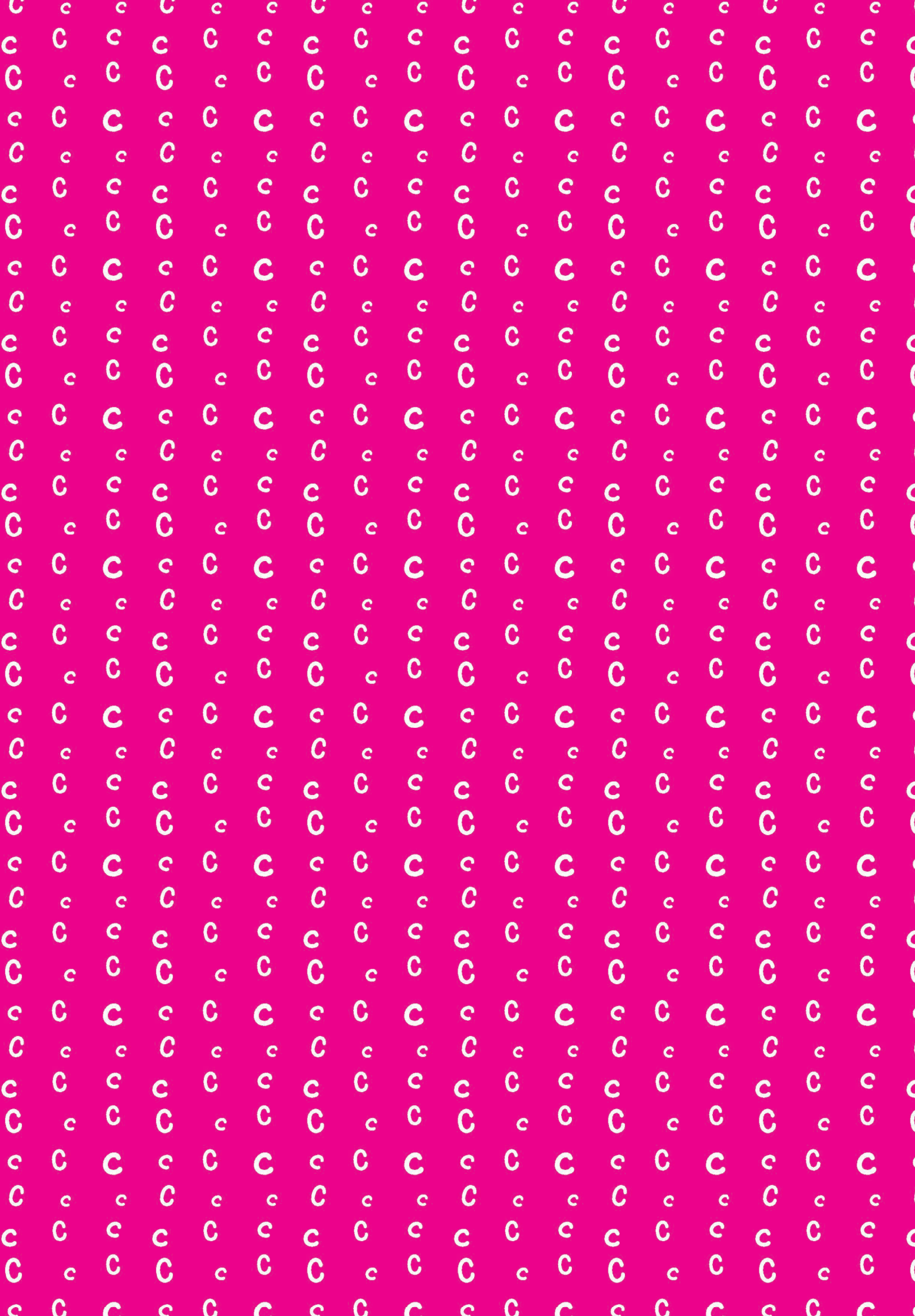


Think and say or write the recipe.



Say or write what a cat needs.





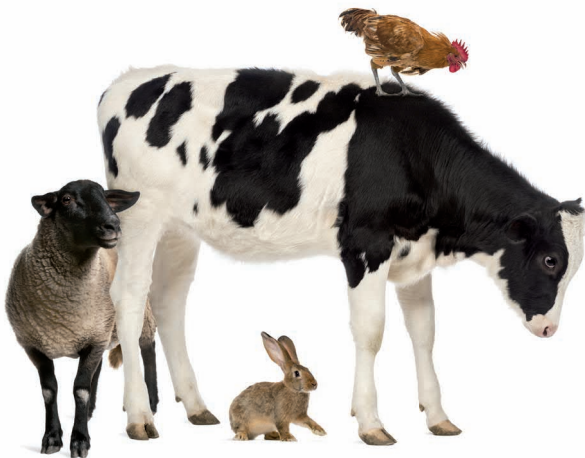
Say or write about your favourite pet animal.



Say or write about your favourite wild animal.



Say or write about your favourite farm animal.



Say or write about your favourite outfit.

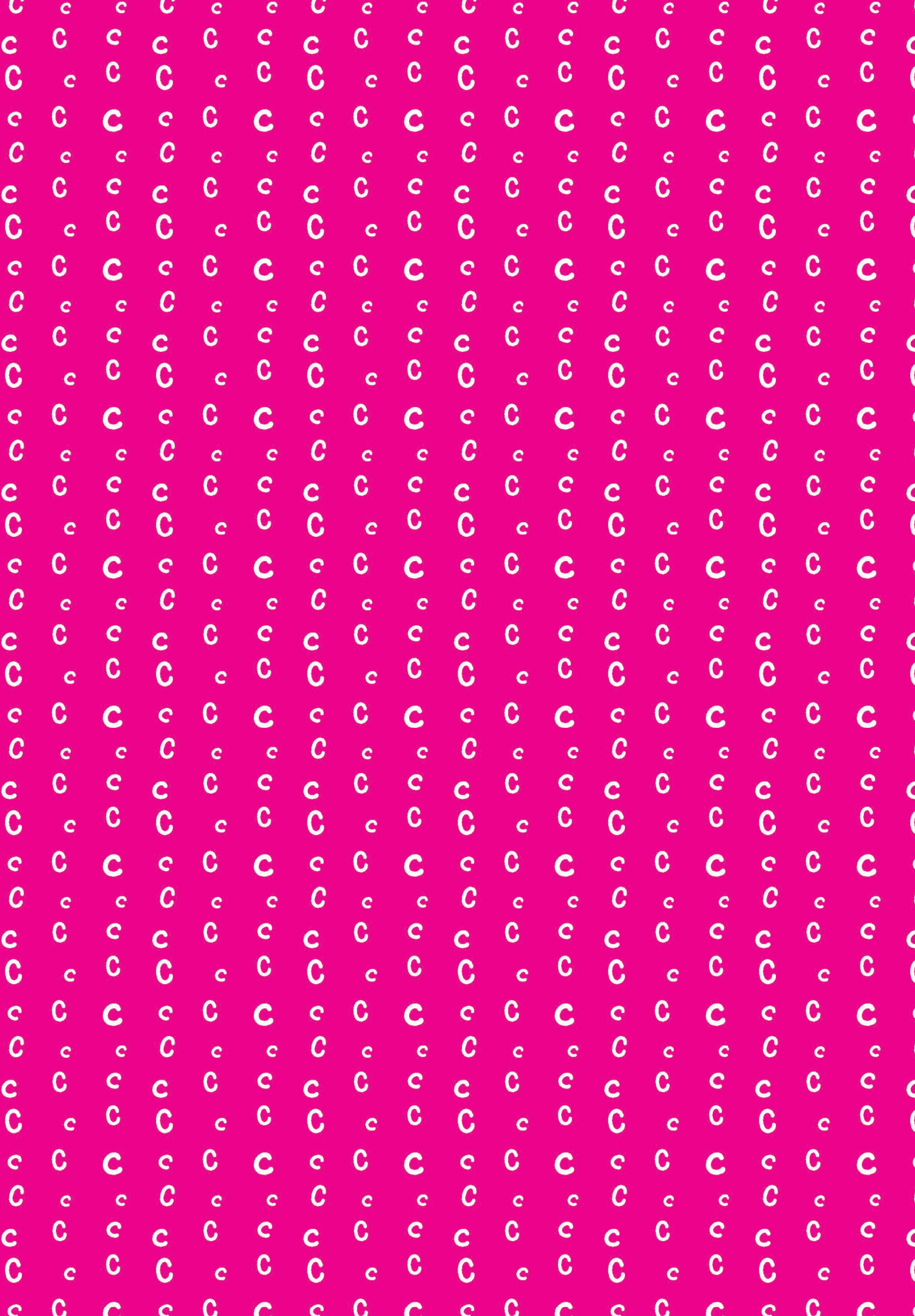


Say or write what there is in your ideal school lunch bag.



Describe your ideal Sunday.





4. Betty's Family - Reference Text

4. Betty's Family

Betty

9

United Kingdom

Hiroto

40

Japan

Mechanic



Tommy

7

United Kingdom

Elena

37

Brazil

Hairdresser

7

Betty is nine years old and she's British.

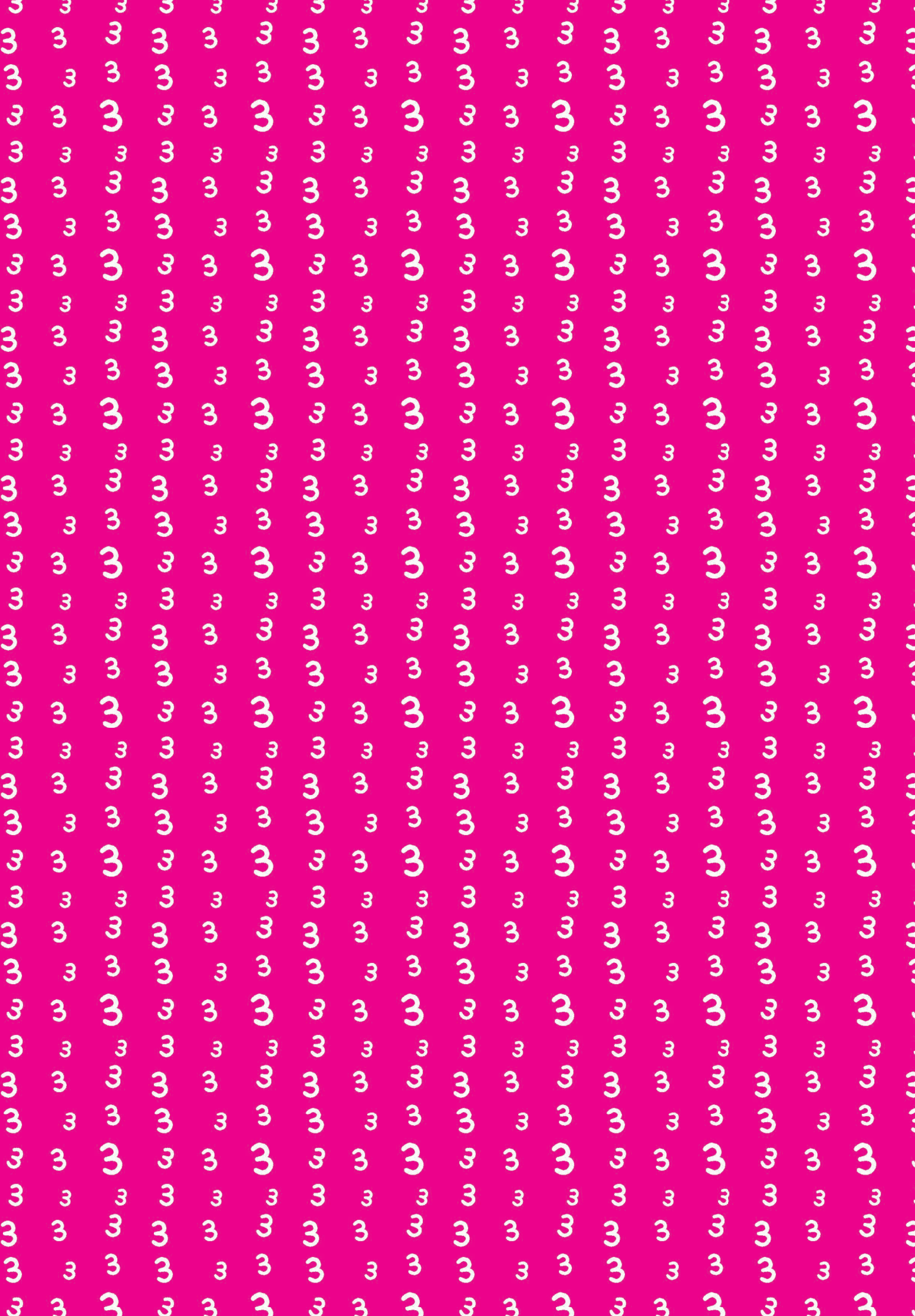
Her dad's name's Hiroto. He's forty years old and he's Japanese.

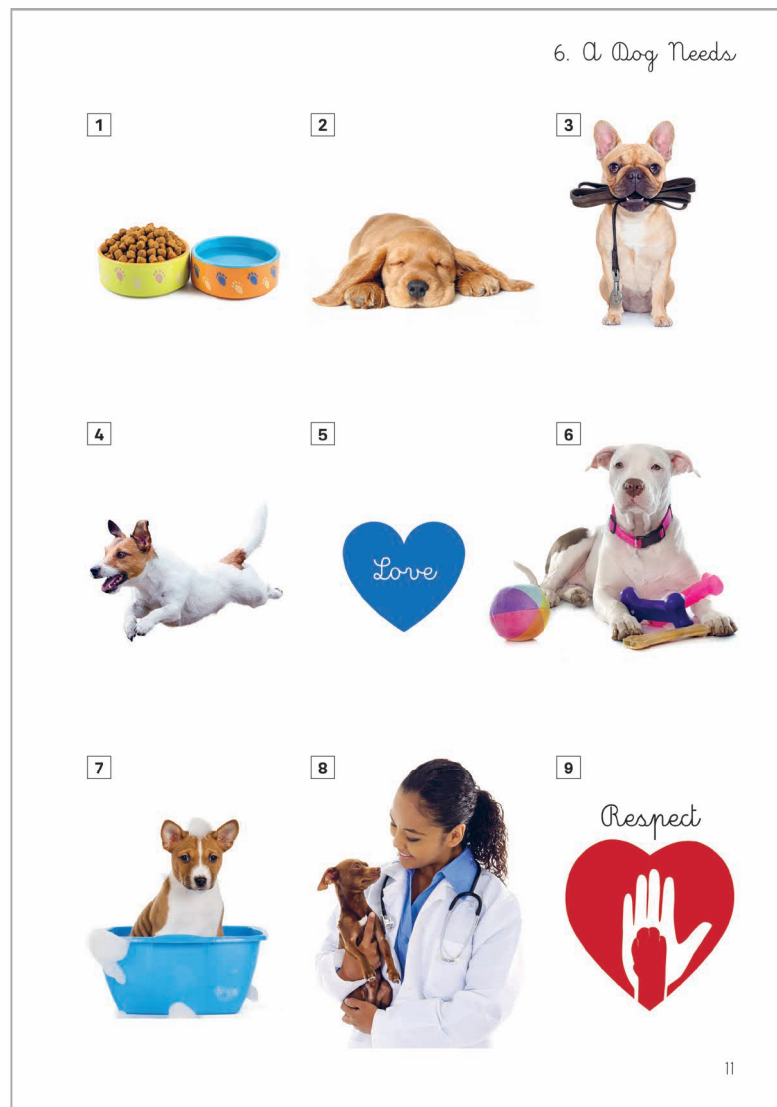
He is a mechanic.

Her brother's name's Tommy. He's seven years old and he's British.

Her mum's name's Elena. She's thirty-seven years old and she's Brazilian.

She's a hairdresser.





A dog needs food and water.

It needs to sleep, and to go out and walk.

It needs to run too.

It needs love and toys to play with.

A dog needs baths and vet care.

A dog needs respect.

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is a collection of materials for primary aged children dedicated to the development of their spoken and written communication in the English language, with the aim of encouraging speaking and writing in complete freedom and in an independent way encouraging the self-esteem of every child.

The materials were developed after carefully observing children as they work and are divided into two sections:

- Materials to present
- Reference text cards with downloadable audio tracks.

The **downloadable audio**, for use with the Reference text cards, is a fundamental resource, which ensures children understand the correct pronunciation, as well as the correct form.

The topics proposed on the picture cards are:

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