

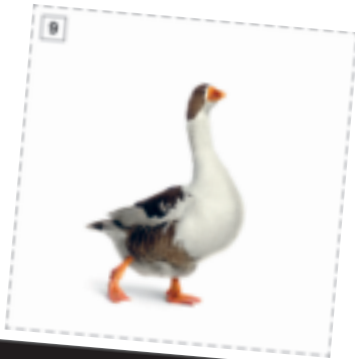
Fiammetta Pacenti

Montessori

English

Beginner

Grammar



goose



geese



leaf



leaves

Montessori-inspired materials, with downloadable audio, designed to help primary school children learn English grammar in an active, constructive and inclusive way.

Montessori English Grammar - Beginner
By Fiammetta Pacenti

Managing Editor: Mariagrazia Bertarini
Editor: Tracey Sinclair
Page layout: Alessia Zucchi
Production Manager: Francesco Capitano
Photos: Shutterstock

©2023 **ELI S.r.l.**

P.O. Box 6 - 62019 Recanati - Italy

Tel. +39 071 750701

info@elionline.com

www.elionline.com

No unauthorised photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of ELI.

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, resold, hired out, or otherwise circulated without the publisher's prior consent in any form of binding or cover than that in which it is published and without a similar condition being imposed on the subsequent purchaser.

Producing educational materials is a complex procedure. While every effort has been made to ensure the correctness of our materials, experience has shown us that inaccuracies are still possible. Every comment or suggestion that we receive will be valuable to us and will allow us to improve our future publications.

Please write to us at: international@elionline.com

Printed by Tecnostampa – Pignini Group Printing Division
Loreto- Trevi, Italy - 23.83.361.0

ISBN 978-88-536-4159-5

Contents

Demonstrative Adjectives 1 • 3	p. 1
Control of error 1 • 3	p. 133
Prepositions of Time 4 • 5	p. 23
Control of error 4 • 5	p. 139
Prepositions of Place 6 • 7	p. 37
Control of error 6 • 7	p. 143
Irregular Plural Nouns 8 • 9	p. 51
Control of error 8 • 9	p. 147
Personal Pronouns 10	p. 73
Present Continuous • affirmative form 11	p. 77
Control of error 11	p. 151
Present Continuous • negative form 12	p. 83
Control of error 12	p. 153
Present Continuous • interrogative form 13	p. 89
Control of error 13	p. 155
Present Continuous • short answers 14	p. 93
Control of error 14	p. 157
Present Continuous 15	p.103
Control of error 15	p. 159
Frequency Adverbs 16 • 17	p. 113
Control of error 16 • 17	p. 163
Simple Present • Present Continuous 18	p. 123
Control of error 18	p. 167

Fiammetta Pacenti

Montessori

English

Beginner

Grammar

This collection of materials for the primary school, based on the main topics of English grammar following the Montessorian idea of learning by doing in an inclusive and autonomous way, continues with Montessori English Grammar - Beginner.

It represents a valid and effective aid for all girls and boys at primary school who start to study English grammar.

The materials proposed allow to learn in an involving manner and in complete serenity, in total respect to timing and personal needs, encouraging self-esteem.

The **control of error** helps children to test themselves in their work and to self-correct without fear of being judged. The **downloadable audio**, available for each control card present in the collection, allows the association of correct form to correct pronunciation.

The material needs to be laid out paying attention to an organised environment, prepared by the teacher, to then be presented to the children.

Envelopes can be made for each individual activity, so that materials can be classified and put away tidily. This makes it easy for children to find and use them, whenever they want to improve their English language skills.

Blank cards are included in many sections. They can be used to substitute lost and damaged cards and ensure that all the materials are always available.

They can be used for free and creative activities too.

Presentation of the materials

1 Demonstrative Adjectives

Description of the material: 8 picture cards, 8 blue word cards, 8 white sentence cards.

Presentation of the material: Cut out and place the pictures of the same animal in pairs (near and far) on the work mat. Match the white word cards, indicating the animal shown, place the relative blue cards.

Objective: To recognise and use the singular demonstrative adjectives.

Control of error: Control card 1 with audio track 1.

2 Demonstrative Adjectives

Description of the material: 8 picture cards, 8 blue word cards, 8 white word cards.

Presentation of the material: Cut out and place the pictures of the same animal in pairs (near and far) on the work mat. Match the white word cards, indicating the animal shown, place the relative blue cards.

Objective: To recognise and use the plural demonstrative adjectives.

Control of error: Control card 2 with audio track 2.

3 Demonstrative Adjectives

Description of the material: 12 picture cards, 12 blue word cards, 12 red word cards, 6 light blue word cards, 12 black word cards.

Presentation of the material: Cut out and place the pictures on the work mat. Match the cards, forming sentences, under each picture.

Objective: To recognise and use the demonstrative adjectives.

Control of error: Control card 3 with audio track 3.

4 Prepositions of Time

Description of the material: 3 green word cards, 30 white word cards.

Presentation: Cut out all the cards. Place the green cards on the work mat, one beside the other, with a small space between them. Then place the white cards, one after the other, under the green word cards with the correct preposition on it forming three columns.

Objective: To recognise and use the prepositions of time.

Control of error: Control card 4 with audio track 4.

15 Present Continuous

Description of the material: 18 strips with pictures and sentences, 36 red word cards.

Presentation: Cut out and place the strips one below another on the work mat. Read the sentences carefully. Place the suitable red word cards on the dots to complete the sentences.

Objective: To understand, recognise and use the present continuous tense in the affirmative, negative and interrogative forms.

Control of error: Control card 15 and audio track 15.

16 Frequency Adverbs

Description of the material: 5 white cards with a grid, 5 orange word cards.

Presentation: Cut out and place the cards with the grids on the work mat. Look at the coloured spaces on the grid and match the suitable orange word cards.

Objective: To understand and use adverbs of frequency.

Control of error: Control card 16 and audio track 16.

17 Frequency Adverbs

Description of the material: 5 picture cards, 5 purple word cards, 5 red word cards, 5 orange word cards, 5 black word cards.

Presentation: Cut out and place the picture cards on the work mat. Match the word cards by forming correct sentences for each picture.

Objective: To recognise and use adverbs of frequency and their position on a full sentence. To form correct sentences.

Control of error: Control card 17 and audio track 17.

18 Simple Present • Present Continuous

Description of the material: 18 strips with gapped sentences, 32 red word cards.

Presentation: Cut out and place the strips one below the other on the work mat. Carefully read the sentences. Place the correct red word cards on the dots.

Objective: To read and understand sentences. To recognise and use the tenses forms of the present simple and the present continuous. To recognise the difference usage between the present simple and the present continuous.

Control of error: Control card 18 and audio track 18.

1. Demonstrative Adjectives



1. Demonstrative Adjectives

7



8



This

is a rabbit.

That

is a rabbit.

This

is a sheep.

That

is a sheep.

This

is a horse.

That

is a horse.

This

is a donkey.

That

is a donkey.

Demonstrative
Adjectives

glue

glue

17. Frequency Adverbs

1



--	--	--	--	--	--	--

2



--	--	--	--	--	--	--

3



--	--	--	--	--	--	--

4



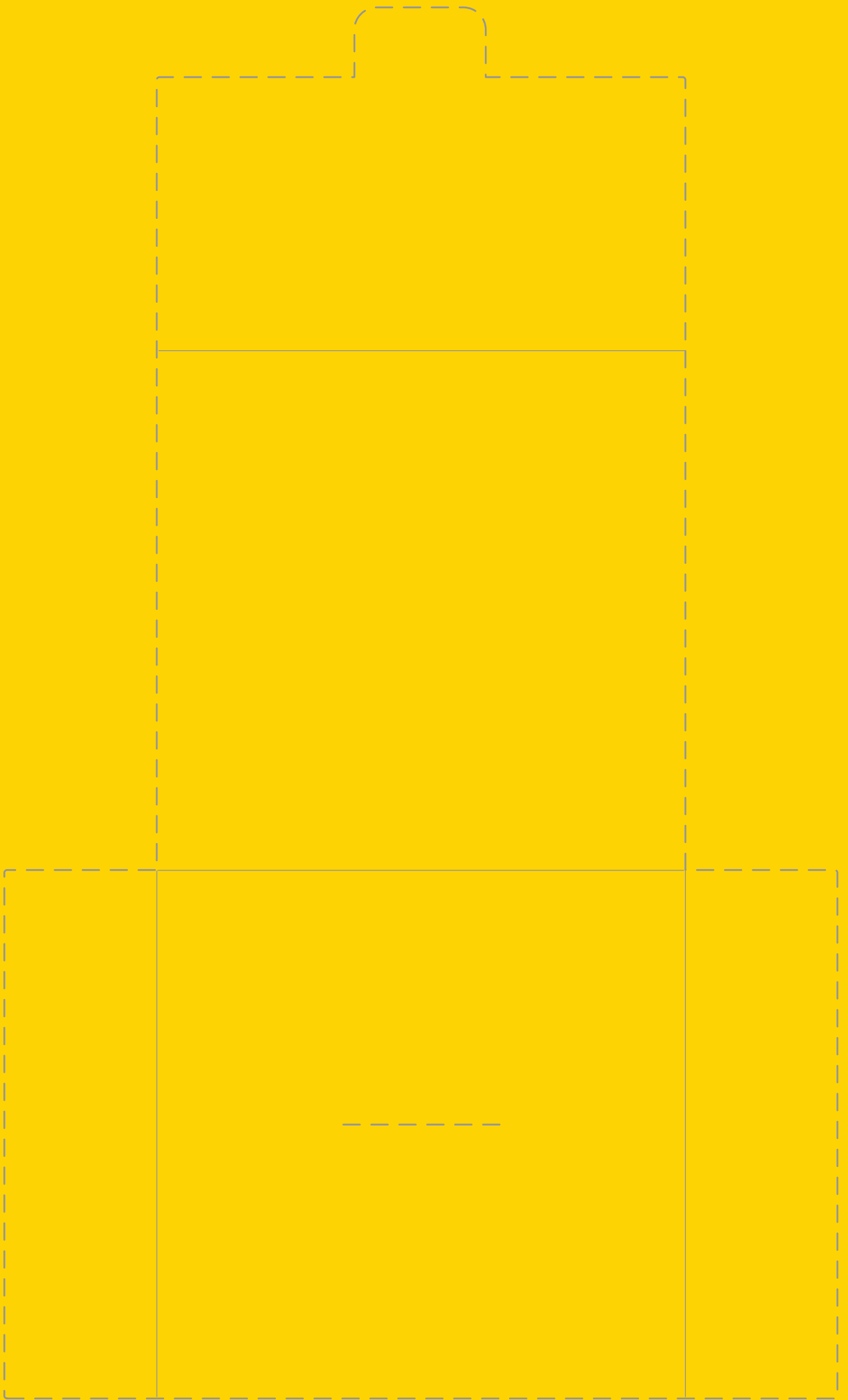
--	--	--	--	--	--	--

5



--	--	--	--	--	--	--

he	he	she
she	they	reads
eats	do	plays
has	books	crisps
judo	tennis	breakfast
always	often	sometimes
never	usually	



17

Frequency
Adverbs

glue

glue

1. Demonstrative Adjectives - Control of error



1

This is a rabbit.



2

That is a rabbit.



3

This is a sheep.



4

That is a sheep.



5

This is a horse.



6

That is a horse.

1. Demonstrative Adjectives - Control of error



This is a donkey.



That is a donkey.

17  17. Frequency Adverbs - Control of error

1



he often reads books

2



he never eats crisps

3



they sometimes do judo

4



she usually plays tennis

5



she always has breakfast

Montessori English Beginner Grammar

is a collection of Montessori-inspired materials designed to help primary school children learn English grammar in an active, constructive and inclusive way, while at the same time fostering the development of independent learning and increasing self-esteem.

The materials were developed after carefully observing children as they work and are divided into three sections:

- Materials to cut out and present.
- Envelopes for classifying materials and easy storage.
- Control of error cards and downloadable audio for self-correction.

The **downloadable audio**, for use with the control of error cards, is a fundamental resource, which ensures children understand the correct pronunciation, as well as the correct form.

Montessori English Grammar - beginner covers the following grammar topics:

- Demonstrative Adjectives
- Prepositions of Time
- Prepositions of Place
- Irregular Plural Nouns
- Present Continuous
- Frequency Adverbs
- Simple Present / Present Continuous

