

Mariagrazia Bertarini • Fiammetta Pacenti

Montessori English Dialogues



Montessori-inspired reading materials for primary school children. Designed to improve reading skills, promote independent learning and boost self-confidence.

Montessori English Dialogues

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Montessori English Dialogues

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Download the audio tracks
from www.elionline.com/med
in the student's resources.





Do you like maths?

Is it your favourite subject?

What's your favourite subject?



1 Yes, I do.

2 No, it isn't.

3 It's Computer Science.

Montessori English Dialogues is a collection of 20 reading activities, designed to help primary school children improve their reading comprehension skills in English. The materials encourage independent learning and provide the opportunity for children to learn and build knowledge at their own pace and in their own time. As children become aware of their own learning they will gradually become more independent and self-confident.

There is downloadable audio for each error control card, so that children can check their own work and correct themselves. In this way errors become an indispensable and necessary step for active and constructive learning.

There are several different activities so that children can choose what they want to work on by themselves on the basis of their own interests and skills.

Envelopes can be made for each individual activity, so that materials can be classified and put away tidily. This makes it easy for children to find and use them whenever they want to improve their English language skills.

Presentation of the materials

Description of the material for each activity:

8 numbered cards with 8 questions, 8 unnumbered cards with answers and vice versa, 2 picture cards and an envelope to cut out and make.

Presentation of the material for each activity:

Cut out all the question and answer cards and the picture cards.

Place the numbered cards one below the other on the table (with the question cards on the left and the answer cards on the right). Point out the different coloured outlines on the picture cards which correspond to the colours on the numbered and unnumbered sentence cards. Put the appropriate picture card under each column according to the colour of the outline.

Demonstrate how to do the activity by matching the unnumbered cards with the appropriate numbered cards already on the table, to form a dialogue with questions and answers.

Indicate the materials necessary to make the envelope for storing the cards at the end of the activity.



What's your favourite farm animal?

What's your favourite wild animal?

What's your favourite subject?

What's your favourite weather?



1 I like ducks and ducklings.

**2 I love cheetahs.
They run very fast.**

**3 It's Computer Science.
I love using computers.**

4 I love windy days.

Objectives:

1 Favourites



Find the appropriate answers to the questions.
Understand expressions related to tastes and preferences.

2 Tell Me Your Favourites



Find the appropriate questions for the answers.
Understand expressions related to tastes and preferences.

3 Personal Information



Find the appropriate short form answers to the questions.
Understand expressions related to physical appearance and personal information.

4 Guess Who I Am



Find the appropriate questions for the answers.
Understand expressions related to physical appearance and personal information.

5 Brother and Sisters



Find the appropriate answers to the questions.
Understand expressions and information about other people.

16 At the Clothes Shop

16 

Find the appropriate questions for the answers. Understand expressions used to ask for something in a shop and understand and recognise the price in pounds.

17 A Birthday Party Invitation

17 

Match the unnumbered questions and answers with the numbered ones. Understand expressions relative to an invitation, understand the time, address and the relative prepositions.

18 A Pyjama Party Invitation

18 

Match the unnumbered questions and answers with the numbered ones. Understand expressions relative to an invitation and the relative prepositions.

19 On Holiday at the Campsite

19 

Find the appropriate answers to the questions. Refer to the physical characteristics of animals.

20 A Day in Egypt

20 

Find the appropriate questions for the answers. Use expressions to refer to daily routine.

1. Favourites

1 What's your favourite fruit?

2 What's your favourite vegetable?

3 What's your favourite drink?

4 What's your favourite toy?

5 What's your favourite game?

6 What's your favourite number?

7 What's your favourite colour?

8 What's your favourite pet?

I love green apples.

I like carrots and peas.

Milk.

It's a car. I love cars.

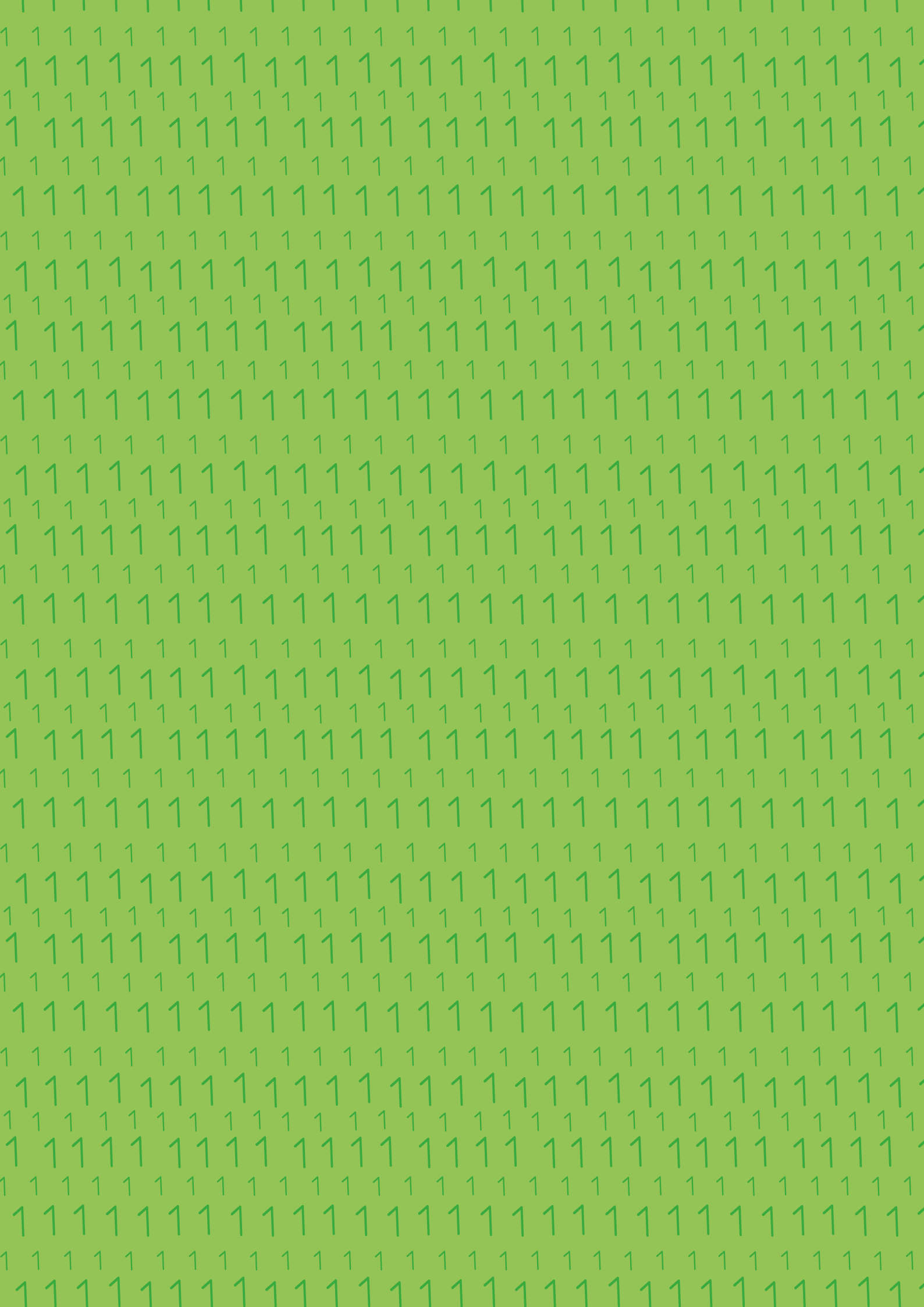
I love playing hide and seek.

It's seven.
It's my lucky number.

It's blue. I love the sea.

Tortoises. I've got two.







Favourites



glue

glue

1 **What's your favourite fruit?**

I love green apples.

2 **What's your favourite vegetable?**

I like carrots and peas.

3 **What's your favourite drink?**

Milk.

4 **What's your favourite toy?**

It's a car. I love cars.

5 **What's your favourite game?**

I love playing hide and seek.

6 **What's your favourite number?**

**It's seven.
It's my lucky number.**

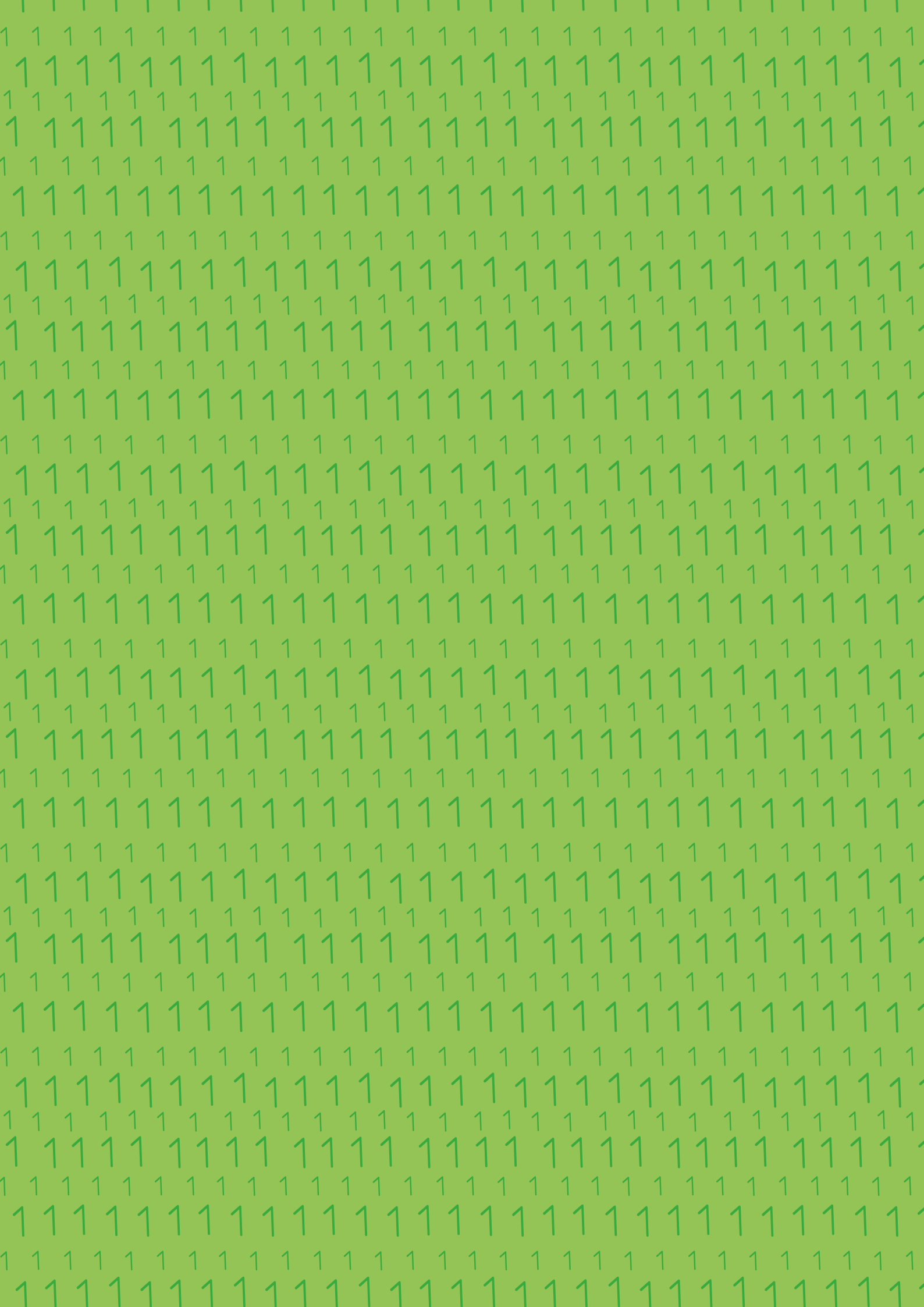
7 **What's your favourite colour?**

It's blue. I love the sea.

8 **What's your favourite pet?**

Tortoises. I've got two.





20. A Day in Egypt

Hello, Jane. It's Aunt Meryl.
How are you?

Oh, it's wonderful!
What do you do every day?

At four o'clock in the morning?

A camel?

Oh dear... do you have lunch?

What do you have for dinner?

Oh dear... why?

Jane... come back
home immediately!

1 Fine, thanks! I'm in Egypt.

2 I usually get up at 4 o'clock
in the morning.

3 Yes, then I usually ride a camel
to the desert.

4 Yes, a camel.
Then I climb a pyramid.

5 Never! But I have dinner at five
o'clock in the afternoon.

6 Bread and water! Then I go to
bed, but I can't sleep.

7 Because I'm hungry!

8 Ha ha ha! It's a joke. I'm at home.
I'm studying ancient Egypt.





A Day in Egypt



glue

glue

**Hello, Jane. It's Aunt Meryl.
How are you?**

**Oh, it's wonderful!
What do you do every day?**

At four o'clock in the morning?

A camel?

Oh dear... do you have lunch?

What do you have for dinner?

Oh dear... why?

**Jane... come back
home immediately!**

1

Fine, thanks! I'm in Egypt.

2

**I usually get up at 4 o'clock in
the morning.**

3

**Yes, then I usually ride
a camel to the desert.**

4

**Yes, a camel.
Then I climb a pyramid.**

5

**Never! But I have dinner at five
o'clock in the afternoon.**

6

**Bread and water! Then I go to
bed, but I can't sleep.**

7

Because I'm hungry!

8

**Ha ha ha! It's a joke. I'm at home.
I'm studying ancient Egypt.**





1 Cool! Your skateboard is super.
Is it expensive?

No, it isn't.
It costs about 15 pounds.



Montessori English Dialogues

is a collection of reading materials designed to help primary school children improve their reading comprehension skills in English. The materials encourage independent learning and provide the opportunity for children to learn and build knowledge at their own pace and in their own time. As children become aware of their own learning they will gradually become more independent and self-confident. The activities consist of dialogues, designed to consolidate reading skills but also incentivise and encourage interactive oral production. Children are free to choose the activities they want to do based on their own interests, skills and level of curiosity.

The materials were developed after carefully observing the way children work and are divided into sections:

- Materials to cut out and present.
- Envelopes for classifying materials and easy storage.
- Control of error cards and downloadable audio for self-correction.



1 How old are you?

I'm nine.

2 Can you play volleyball?

Yes, I can.

