

The mini illustrated dictionary



510

short hair



black hair



big eyes



big ears



forehead



big mouth



round face



сар



long hair



blond hair



small eyes



small ears



eyebrows



small mouth



square face



hat





straight hair



brown hair



dark eyes



big nose



cheeks



open (mouth)



oval face



wool hat

wavy hair



red hair



brown eyes



small nose



freckles



closed (mouth)

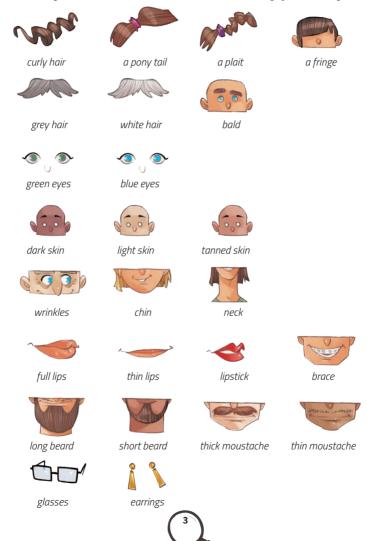


triangular face





The mini dictionary contains vocabulary for simple descriptions. The game leader should add more vocabulary if necessary.



Objectives

Who's who? is a guessing game designed to stimulate English language learning in a fun way. It is aimed at students who are at level A2 on the CEFR. It is ideal both as a game to play at home with friends and as a teaching aid in the classroom. It can be used to help learn, revise and consolidate language.

Contents

The game contains **132 cards** divided into two decks, containing 66 cards each. The cards are the same in both decks, but the colour of the reverse side is different. Each card depicts a face with specific characteristics. It could be a boy/girl or a man/woman. The eyes and hair of each person are a specific colour, each face is a specific shape and the person is wearing glasses or specific accessories. Some faces have a lot of characteristics in common and the only difference is one detail.

The mini illustrated dictionary on pages 2-3 of this instruction booklet can be used to help players to describe the pictures.

How to play

Before starting the game the teacher or game leader describes the people on the cards being used: It's a boy/girl or man/woman. His/her hair is long/short/straight/wavy/curly... He/she has got red/blond/black/brown/grey/white...hair. His/her skin is light/dark/tanned ... He/she has got big/small/green/blue/dark/brown...eyes. His/her ears are big/small...



His/her nose is big/small... He/she has got freckles/wrinkles/thick eyebrows... He/she is wearing glasses/a hat/a head band/earrings... He has got a beard/moustache. He/she has got brace on his/her teeth.

After describing the people on the cards, the game leader puts all the cards from the **yellow** deck face up on the table where the players can see them. Then he/she takes a card from the **green** deck, without showing it to the other players. The players take it in turns to ask questions about the physical appearance of the person on the card. The game leader answers either *Yes* or *No*. As the game progresses it becomes easier to guess who the person is, as some of the possibilities are eliminated. When the players think they have enough information to guess the name of the person on the card, they can say *Is it Ryan?* If the answer is not correct, the game leader continues with the game.

Variation 1

All or some of the **yellow** cards are placed on the table face up and the corresponding **green** cards are placed face down. Each player takes a **green** card, without showing it to the other players. The players take it in turns to ask the player next to them questions about their card. The other player answers either *Yes* or *No*. As the game progresses it becomes easier to guess the right answer as some of the possibilities are eliminated. When the players think they have enough information to guess the name of the person on the card, they can say *Is it Grace?* If the answer is correct, the player who guessed correctly takes the card. The winner is the player with the most cards at the end of the game.



Variation 2

The game can also be played in teams. In this case there should be a time limit for each question and points should be allocated for each correct answer.

Identikit

Some or all of the **yellow** cards are placed on the table face up. One player then chooses a **green** card and describes it to the other players one sentence at a time.

The other players have to guess the name of the person on the card by listening to the description and looking at the corresponding yellow cards on the table.

For example: *It's a girl with blond hair.* If the players can't find the right card, more information should be given: *Her hair is long/straight/in a pony tail. Her eyes are big/brown. Her nose is small. Her mouth is closed. She has got big ears. She is wearing earrings/glasses...* The player who guesses correctly takes the card and is allocated one point. The same player then chooses a **green** card to describe to the other players.

Variation

Once some or all of the **yellow** cards have been placed on the table, the player whose turn it is to provide a description, chooses a card without picking it up and describes it. If no-one gets the right answer the player adds more details until one of the other players gets the right answer. The winner is the player who gets the most right answers and wins the most cards.

True or False?

The game leader chooses a card and shows the picture to the players. Then he/she makes some true and false





statements about the person on the card. When the statement is false, the players should raise their hands and correct the description. For example the game leader chooses Ruth and says: *Her hair is blond* (false: her hair is red); *She's wearing a hat* (false: she's wearing earrings); *She has got short hair; Her nose is small* (False: her nose is big); *She has got light skin; Her eyes are big* (False: her eyes are small).

Variation

During the description the game leader says one sentence at a time and the players should repeat only the sentences which are true.

How many?

The game leader puts all or some of the cards on the table and asks questions for example:

How many people have got long/short hair? How many people have got black hair/brown eyes/big ears/a moustache, etc? The first player or team to provide a correct answer wins a point.

Memory

The cards from both decks or a selection of matching cards from both decks, are randomly placed face down on the table. The players take it in turns to turn over a card, describe the picture and then turn over another card to try and find the matching picture. If the two cards don't match the player turns them back over and leaves them in the same position on the table. The game continues with the next player. The winner is the player who finds the most matching pairs.





1

Picture Bingo

A timeless game. Players learn basic vocabulary by matching words and pictures.





Verb Bingo

A richly illustrated bingo game. Action pictures are matched with the infinitive of verbs.



Pack your Bag

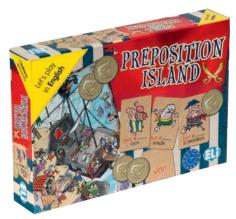
A card game which helps players to learn and revise the lexis and structures used to talk about clothes.





Bis

A very simple card game. Players match words and pictures.



Preposition Island

Play this game with the pirates on the island and prepositions of place will no longer be a mystery.

LEVEL A1

FVFI A



My Shopping List

A bingo game which helps players to learn and memorise English vocabulary for food and drinks, as well as the language structures used for buying and selling.



LEVEL A1-A2

LEVEL A1-A2

The Animal Kingdom

A fantastic photo bingo which helps players to learn more about animals.





LEVEL A1-A2

Time Dominoes

This game of dominoes is ideal for learning to tell the time in English.



Fairy Tales in Games

An educational game which combines 5 traditional fairy tales with learning basic vocabulary and structures.





LEVEL A2

Who's Who?

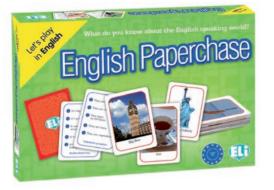
A fun card game. Players describe people and take it in turns to guess who is on the hidden cards.



Super Bis

Players match questions and answers to learn new language and develop their ability to recognise logical associations.





English Paperchase

Discover the English-speaking world with this photo game. Learn about monuments, places, people and typical products from Britain and the English-speaking world.



LEVEL A2

EVEL A2

That's my job!

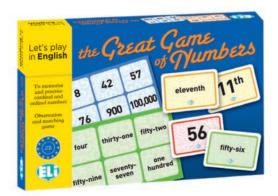
A fun matching game in which players match pictures, words and phrases related to jobs.





Adjectives and Opposites

A useful card game with two decks of cards. The words and pictures on the cards help players to learn common adjectives and their opposites.



LEVEL A1-B1

The Great Game of Numbers

A well-known and fun game in which players practise ordinal and cardinal numbers in English.

Common European Framework of Reference for Languages

A1	Beginner
A2	Elementary
B1	Intermediate
B2	Upper Intermediate
C1	Advanced
C2	Proficiency

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