## The mini illustrated dictionary



The mini dictionary contains vocabulary for simple descriptions. The game leader should add more vocabulary if necessary.

grey hair

green eyes

dark skin

wrinkles

long beard

glasses

a pony tail

white hair

blue eyes

light skin

chin

thin lips

short beard

a plait

bald

a fringe

tanned skin

neck

lipstick

thick moustache

thin moustache

earrings

## Objectives

Who's who? is a guessing game designed to stimulate English language learning in a fun way. It is aimed at students who are at level A2 on the CEFR. It is ideal both as a game to play at home with friends and as a teaching aid in the classroom. It can be used to help learn, revise and consolidate language.

## Contents

The game contains 132 cards divided into two decks, containing 66 cards each. The cards are the same in both decks, but the colour of the reverse side is different. Each card depicts a face with specific characteristics. It could be a boy/girl or a man/woman. The eyes and hair of each person are a specific colour, each face is a specific shape and the person is wearing glasses or specific accessories. Some faces have a lot of characteristics in common and the only difference is one detail.
The mini illustrated dictionary on pages 2-3 of this instruction booklet can be used to help players to describe the pictures.

## How to play

Before starting the game the teacher or game leader describes the people on the cards being used:
It's a boy/girl or man/woman.
His/her hair is long/short/straight/wavy/curly...
He/she has got red/blond/black/brown/grey/white... hair.
His/her skin is light/dark/tanned ...
He/she has got big/small/green/blue/dark/brown...eyes.
His/her ears are big/small...

## His/her nose is big/small...

He/she has got freckles/wrinkles/thick eyebrows...
He/she is wearing glasses/a hat/a head band/earrings...
He has got a beard/moustache.
He/she has got brace on his/her teeth.

After describing the people on the cards, the game leader puts all the cards from the yellow deck face up on the table where the players can see them. Then he/she takes a card from the green deck, without showing it to the other players. The players take it in turns to ask questions about the physical appearance of the person on the card.
The game leader answers either Yes or No. As the game progresses it becomes easier to guess who the person is, as some of the possibilities are eliminated. When the players think they have enough information to guess the name of the person on the card, they can say Is it Ryan? If the answer is not correct, the game leader continues with the game.

## Variation 1

All or some of the yellow cards are placed on the table face up and the corresponding green cards are placed face down. Each player takes a green card, without showing it to the other players. The players take it in turns to ask the player next to them questions about their card. The other player answers either Yes or No. As the game progresses it becomes easier to guess the right answer as some of the possibilities are eliminated. When the players think they have enough information to guess the name of the person on the card, they can say is it Grace? If the answer is correct, the player who guessed correctly takes the card. The winner is the player with the most cards at the end of the game.

## Variation 2

The game can also be played in teams. In this case there should be a time limit for each question and points should be allocated for each correct answer.

## Identikit

Some or all of the yellow cards are placed on the table face up. One player then chooses a green card and describes it to the other players one sentence at a time.
The other players have to guess the name of the person on the card by listening to the description and looking at the corresponding yellow cards on the table.
For example: It's a girl with blond hair. If the players can't find the right card, more information should be given: Her hair is long/straight/in a pony tail. Her eyes are big/brown. Her nose is small. Her mouth is closed. She has got big ears. She is wearing earrings/glasses... The player who guesses correctly takes the card and is allocated one point. The same player then chooses a green card to describe to the other players.

## Variation

Once some or all of the yellow cards have been placed on the table, the player whose turn it is to provide a description, chooses a card without picking it up and describes it. If no-one gets the right answer the player adds more details until one of the other players gets the right answer. The winner is the player who gets the most right answers and wins the most cards.

## True or False?

The game leader chooses a card and shows the picture to the players. Then he/she makes some true and false
statements about the person on the card. When the statement is false, the players should raise their hands and correct the description. For example the game leader chooses Ruth and says: Her hair is blond(false: her hair is red); She's wearing a hat(false: she's wearing earrings); She has got short hair; Her nose is small(False: her nose is big); She has got light skin; Her eyes are big(False: her eyes are small).

## Variation

During the description the game leader says one sentence at a time and the players should repeat only the sentences which are true.

## How many?

The game leader puts all or some of the cards on the table and asks questions for example:
How many people have got long/short hair?
How many people have got black hair/brown eyes/big ears/a moustache, etc? The first player or team to provide a correct answer wins a point.

## Memory

The cards from both decks or a selection of matching cards from both decks, are randomly placed face down on the table. The players take it in turns to turn over a card, describe the picture and then turn over another card to try and find the matching picture. If the two cards don't match the player turns them back over and leaves them in the same position on the table. The game continues with the next player. The winner is the player who finds the most matching pairs.


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## (解 <br> (14) <br> (事) <br> (11)

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## （較）（14） （17） <br> （11） <br> （垂 <br> （11） <br> （邫）

目

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（171）
（111）
目


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（171）
17

## （14）



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Common European Framework of Reference for Languages
A1 Beginner
A2 Elementary


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