

English **Pack
your bag**



Pack your bag

Level

Pack your bag is aimed at students who have reached level A1 of the Common European Framework of Reference. The teacher can adapt the game to the linguistic level of the class/group by playing different variations of the game, using only vocabulary items in a bingo style game, using basic language structures related to clothes and accessories, or by combining various alternative game ideas provided in this guide.

Language aims

- Help with the learning process, revision and correct use of vocabulary and language structures related to clothes.
- Widen the students' vocabulary through the presentation of clothes and accessories in a stimulating and fun situation: travelling

Materials

The game **Pack your bag** consists of:

- a pack of 66 cards
- 36 boards with the lists to use also for playing bingo

Each board contains a list of clothes and accessories to bring with you while travelling.

On the back of each list there is a bingo playing board with six photographic images of clothes and accessories. The playing cards present the photos of the various clothes items together with the written word which can be seen below the image. They can be used as mini-flashcards to help with comprehension of new vocabulary, as well as for game play.

Rules of the game

Bingo

The game can be played at school (with the teacher) or at home (with a game leader). Each player receives one or more bingo cards. The leader shuffles the deck of playing cards and chooses one card at a time, which he/she shows to the players. If a player has the same board on their bingo sheet, he/she covers the corresponding square. The game can be played at a lower level by simply showing the image and saying the name of the item, or at a higher level by pronouncing the item without showing the photo. The player who covers all of his/her 6 squares first is the winner.

Pack your bag!

Distribute the playing cards, plus a 'suitcase' where each player finds a list of the various items which he/she needs to pack. The first player asks the player next to him/her (for example):

I need pyjamas. Have you got the pyjamas?

If the player has the card with the pyjamas, he/she answers: *Yes, I have* (with the short form) and hands over the card to the player who asked. To practise the extended form, the players can use: *Yes, I have got it / No, I haven't got it or Yes, I have got them / No, I haven't got them*, according to the item requested (for singular or plural nouns see [Grammar chart](#). You may also want to point out that uncountable nouns are words which cannot be counted. They only have a singular form e.g. sun cream, shaving foam, toothpaste, make-up). The player answers: *Thank you* and takes the card. He/She can then ask another player a different question. If a player doesn't have the card requested, he/she replies: *No, I haven't* and play turns to this player who asks another player for something in his/her suitcase.

Each item can be requested several times, and once obtained it must be handed over if another player requests it. The winner is the first player to obtain all of the items in his/her suitcase.

GRAMMAR CHART: Singular and Plural items

SINGULARE	cap – woollen hat – bag – blouse – nightdress – shirt – hat – overcoat – cardigan – mobile charger – belt – necklace – suit – swimming costume – tie – sun cream – hoodie – silk scarf – blazer – anorak – gilet – jacket – skirt – raincoat – camera – T-shirt – vest – polo-neck jumper – V-neck jumper – scuba mask – umbrella – comb and hairbrush – puffer coat – polo-shirt – perfume – razor – shaving foam – bra – scarf – shampoo – beret – toothbrush – toothpaste – skirt suit – make-up – tracksuit – ski suit – dress
PLURAL	bermuda shorts – socks – slippers – flip-flops – tights – swimming trunks – gloves – jeans – flippers – underpants – sunglasses – shorts – trousers – pyjamas – knickers – sandals – high-heeled shoes – trainers – shoes – flat shoes – walking boots – boots

Vocabulary in alphabetical order

- 1.** anorak
- 2.** bag
- 3.** belt
- 4.** beret
- 5.** bermuda shorts
- 6.** blazer
- 7.** blouse
- 8.** boots
- 9.** bra and knickers
- 10.** camera
- 11.** cap
- 12.** cardigan
- 13.** comb and hairbrush
- 14.** dress
- 15.** flat shoes
- 16.** flip-flops
- 17.** gilet
- 18.** gloves
- 19.** hat
- 20.** high-heeled shoes
- 21.** hoodie
- 22.** jacket
- 23.** jeans
- 24.** make-up
- 25.** mobile charger
- 26.** necklace
- 27.** nightdress
- 28.** overcoat
- 29.** perfume
- 30.** polo-neck jumper
- 31.** polo-shirt
- 32.** puffer coat
- 33.** pyjamas

- 34.** raincoat
- 35.** razor and shaving foam
- 36.** sandals
- 37.** scarf
- 38.** scuba mask and flippers
- 39.** shampoo
- 40.** shirt
- 41.** shoes
- 42.** shorts
- 43.** silk scarf
- 44.** ski suit
- 45.** skirt
- 46.** skirt suit
- 47.** slippers
- 48.** socks
- 49.** suit
- 50.** sun cream
- 51.** sunglasses
- 52.** swimming costume
- 53.** swimming trunks
- 54.** T-shirt
- 55.** tie
- 56.** tights
- 57.** toothbrush and toothpaste
- 58.** tracksuit
- 59.** trainers
- 60.** trousers
- 61.** umbrella
- 62.** underpants
- 63.** V-neck jumper
- 64.** vest
- 65.** walking boots
- 66.** woollen hat

IN SUMMER, IN WINTER

Divide the players in teams and say: *It's summer time, what can I put in my suitcase?*

Each team will list the items to pack in the suitcase.

The game can have a time limit or can end when one of the teams says *Stop!* Teams gain 1 point for each correct answer, while for each wrong answer they lose a point. The winner is the team with the highest score. The game leader can also say: *It's summer time, what have I not to put in my suitcase? / What do I not need?*

and: *It's winter time, what can I put in my suitcase? It's winter time, what have I not to put in my suitcase? / What do I not need?* Players can also practise the structure: *What do you wear in winter/summer? In winter/summer I wear...*

WINTER:

woollen hat, socks, overcoat, cardigan, tights, hoodie, anorak, gilet, gloves, jeans, vest, polo-neck jumper, V-neck jumper, trousers, puffer coat, trainers, shoes, walking boots, scarf, beret, boots, tracksuit, ski suit, dress...

SUMMER:

bermuda shorts, cap, scuba mask and flippers, sunglasses, flip-flops, sandals, swimming costume, swimming trunks, flat shoes, shorts, T-shirt, vest, sun cream, polo-shirt, silk scarf...

The following list can be useful in order to pack either the winter suitcase or the summer one:

skirt suit, suit, gilet, blouse, shirt, hat, nightdress, pyjamas, trousers, tie, jacket, skirt, jeans, slippers, belt, necklace...

FOR MEN, FOR WOMEN OR UNISEX?

Some clothes and accessories are only for men or women, whilst others are unisex. The teacher can show the cards and ask whether the picture is for men, for women or unisex (for example, a jacket is normally for men, but there are also jackets for women, etc). The students must also pay attention to singular and plural nouns: *Suit is for men, skirt suit is for women, pyjamas are unisex...*

If you want to use the singular form of the verb, **plural nouns must be used with the expression 'a pair of'**: (socks, slippers, flip-flops, tights, gloves, jeans, flippers, sunglasses, shorts, trousers, sandals, trainers, pyjamas, shoes, flat shoes, boots...)

MEN	WOMEN	UNISEX
blazer, suit, shirt, tie, woollen hat, socks, shoes, bermuda shorts, cap, swimming trunks, underpants, razor and shaving foam	skirt suit, blouse, nightdress, flat shoes, skirt, silk scarf, necklace, make-up, dress, tights, beret, high-heeled shoes, swimming costume, bag, bra and knickers	overcoat, gilet, hoodie, pyjamas, boots, scarf, gloves, suit trousers, anorak, jacket, polo-neck jumper, V-neck jumper, jeans, tracksuit, slippers, raincoat, puffer coat, belt, sun cream, trainers, flip-flops, T-shirt, shorts, sunglasses, vest, ski suit, polo-shirt, sandals, walking boots, cardigan...

ALWAYS IN MY BAG/NEVER IN MY BAG...

In order to practise adverbs of frequency the teacher can ask the students:

What do you **usually** pack in your bag (when you go to the mountains/sea)?

What do you **often** pack in your bag (when you go to the mountains/sea)?

What do you **always** pack in your bag...

What do you **never** pack in your bag...

Possible answers:

I **always** pack my... mobile charger, shampoo, toothbrush and toothpaste, pyjamas...

I **never** pack... an umbrella, my camera, perfume, sunglasses, comb and hairbrush...

I **often** pack my high-heeled shoes, a dress, make-up...

I **usually** pack... a pair of jeans, my favourite hoodie...

I **seldom** pack... a suit or a tie...

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