

# TIME TRAVELLER 2

Alice Gibbons



**AHEAD**  
BOOKS

**Workbook**



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# TIME 2 TRAVELLER

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**AHEAD**  
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**Workbook**

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# ZACK IS BACK!

## 1 Match.



a.



c.



e.

1. dad
2. mum
3. brother
4. sister
5. grandpa
6. grandma



b.



d.



f.

## 2 Look at the pictures. Look at the letters. Write the words.



1.

e u l b

blue



2.

l o l e w y



3.

t i h e w



4.

w n r o b



5.

d r e



6.

c l a b k



7.

k i n p



8.

e n g r e

## 3 Circle the numbers. Then write.

three sixteeneightelevennineteenfifteensix



- |                 |          |            |              |               |
|-----------------|----------|------------|--------------|---------------|
| 1. one          | 5. five  | 9. nine    | 13. thirteen | 17. seventeen |
| 2. two          | 6. _____ | 10. ten    | 14. fourteen | 18. eighteen  |
| 3. <u>three</u> | 7. seven | 11. _____  | 15. _____    | 19. _____     |
| 4. four         | 8. _____ | 12. twelve | 16. _____    | 20. twenty    |

## 4 Complete.

### BODY words

arm

### HOUSE words

garden

~~arm~~  
~~garden~~  
window  
leg  
nose  
kitchen  
ear  
living room  
eye  
hair  
bathroom  
bedroom

## 5 Look and circle.



1

- a. a sofa  
b. a shelf



2

- a. a lamp  
b. a TV



3

- a. a mirror  
b. a bed



4

- a. a window  
b. a table

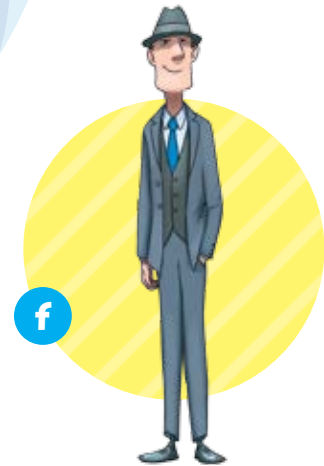
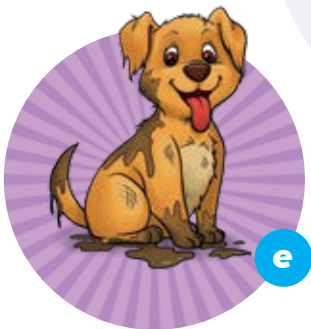
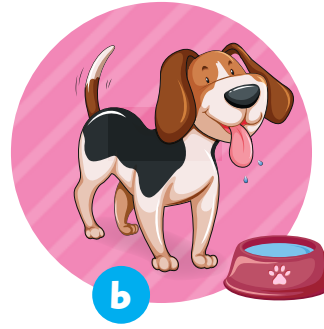


5

- a. a mirror  
b. a chair



## 6 Circle. Then match.

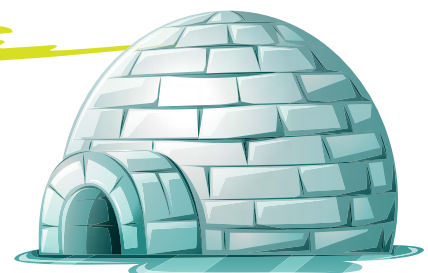


1. I **am** / **is** hungry.
2. The dog **are** / **is** thirsty.
3. He **am** / **is** tall.
4. You **is** / **are** happy.
5. They **are** / **is** wet.
6. It **is** / **are** dirty.

## 7 Circle *a* or *an*.

1. **a** / **an** jacket
2. **a** / **an** elephant
3. **a** / **an** crayon

4. **a** / **an** park
5. **a** / **an** apple
6. **a** / **an** igloo





Remember!

8 Complete with *have got* / *has got*.

- I have got blue eyes.
- She \_\_\_\_\_ long hair.
- Zack and Mark \_\_\_\_\_ a ball.
- He \_\_\_\_\_ a red car.
- We \_\_\_\_\_ books in our bags.



9 Complete with *has got* / *hasn't got*.



| Mary | Tom |  |
|------|-----|--|
| ✓    | ✗   |  |
| ✓    | ✗   |  |
| ✗    | ✓   |  |
| ✓    | ✗   |  |
| ✗    | ✓   |  |

- Tom hasn't got a guitar.
- Mary \_\_\_\_\_ a salad.
- Tom \_\_\_\_\_ a pencil.
- Mary \_\_\_\_\_ a book.
- Tom \_\_\_\_\_ a salad.
- Mary \_\_\_\_\_ a pencil.

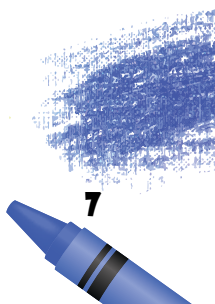
10 Colour.



A a o E e c

C S c H h n i l

G j g Y y





**1 What time is it?**



1. \_\_\_\_\_ two o'clock \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**2 Match.**



1. afternoon

2. evening

3. night

4. morning

**3 Complete about you.**

1. I go to school at \_\_\_\_\_

2. I have lunch at \_\_\_\_\_

3. I go to bed at \_\_\_\_\_

4 Match.



- |               |                 |
|---------------|-----------------|
| 1. She is     | a. a happy boy. |
| 2. The dog is | b. my grandma.  |
| 3. He is      | c. a pineapple. |
| 4. It is      | d. brown.       |



5 Circle and write.

- |   |                |
|---|----------------|
| 1. This <u>is</u> my car.               | am / <b>is</b> |
| 2. Look at my sister. She _____ pretty. | am / is        |
| 3. I _____ your friend.                 | am / is        |
| 4. The cat _____ white.                 | am / is        |
| 5. I _____ tall.                        | am / is        |

6 Look and circle.



1. Is she Zack's mum? Yes, she is. / **No, she isn't.**



2. Is he Zack's grandpa? Yes, he is. / No, he isn't.



3. Is she Zack's friend? Yes, she is. / No, she isn't.



4. Is she Zack's grandma? Yes, she is. / No, she isn't.



## 7 Complete.

brush • have • ~~get up~~ • wash • go • drink

In the morning:

1. I get up at seven o'clock.
2. I \_\_\_\_\_ my face.
3. I \_\_\_\_\_ breakfast.
4. I \_\_\_\_\_ milk for breakfast.
5. I \_\_\_\_\_ my teeth.
6. I \_\_\_\_\_ to school.

## 8 Look and write.

My name is Sally. I am **9** 1) nine years old. I get up at



2) \_\_\_\_\_ and I go to



3) \_\_\_\_\_

at 8:00. I play the



4) \_\_\_\_\_ in the evening.

I read a



5) \_\_\_\_\_ at night. I go to bed at



6) \_\_\_\_\_.

## 9 Circle the different word.

1. morning      breakfast      afternoon      night

2. breakfast      lunch      milk      dinner

3. park      cinema      wash      school

4. teeth      face      hair      night

5. guitar      drums      park      piano

**10** Say. Then circle the picture with the **-ay** sound.



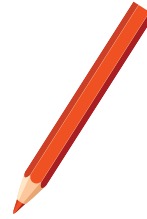
1.



2.



3.



**11** Find and circle.



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | R | E | A | K | F | A | S | T | A |
| R | A | M | E | S | A | U | H | G | F |
| U | K | E | N | L | F | R | O | U | T |
| S | L | W | K | U | S | G | P | I | E |
| H | O | D | L | N | I | G | H | T | R |
| O | Y | Q | E | C | T | R | W | H | N |
| V | W | A | S | H | P | A | N | N | O |
| D | I | N | N | E | R | Y | T | O | O |
| B | J | I | M | E | L | N | E | M | N |



# TIME <sup>2</sup> TRAVELLER

*Time Traveller* is a 6-level primary course for young learners of English. With fun characters, engaging tasks, and a captivating on-going story, the series is sure to delight pupils and lay strong foundations for a positive relationship with learning English. It is perfect for general use or preparation for the Cambridge English: Starters test.

## Level

- Levels 1 & 2 cover the Cambridge English: Starters test syllabus
- CEFR Level: Pre A1

## In this Workbook you will find:

- fun, exciting activities to reinforce the vocabulary and grammar taught in each lesson.
- a **Picture Dictionary** which provides additional revision of the key vocabulary taught in Books 1 & 2, separated into word groups.
- a **My Projects** section where students can do the projects from the Student's Book and be able to take home and show their parents.
- a **My Writing Corner** section where students can do the writing tasks from the Student's Book and be creative.
- A **Festivals** section for Christmas, Mother's Day and summer.
- an **Access Code** to our online gamified learning world. The online games offer extra vocabulary, grammar and reading practice – all students' online work can be tracked by the teacher.

## Student's Components

- Student's Book
- Workbook with access code for the online games
- 2 Audio CDs



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