



Alice Gibbons



LANGUAGE SUMMARY

102

	Key Vocabulary	Grammar	CLIL Reading	Phonics
WELCOME! Page 4	Introducing yourself. Meeting the characters.	l am Max. (I'm Max.) I am Kim. (I'm Kim.) You are Zack. (You're Zack.)	Numbers 1-10 Colours	
T HOORAY, ZACK! Page 8	alien, jacket, tree, big, small, boy, girl, friend, toy	You are small. You aren't small. Are you an alien? Yes, I am. / No, I'm not.	Children from around the world and their favourite toys: football, doll, tablet	Learn the letters and their sounds: <i>Aa, Bb, Cc,</i> <i>Dd</i>
2 ZACK IS HUNGRY! Page 16	Feelings: happy, sad, hungry, angry Describing: thirsty, tall, short ice cream	He / She / It is (He's / She's / It's) Is he / she / it? He / She / It isn't Yes, he / she / it is. No, he / she / it isn't.	The City: city, car, park, street, playground, building, dog, bird	Learn the letters and their sounds: <i>Ee, Ff, Gg,</i> <i>Hh</i>
WE ARE CLEAN! Page 24	Describing: dirty, clean, wet, nice Animals: panda, bear, elephant, monkey, penguin	We / You / They are (We're / You're / They're) Are we / you / they? We / You / They aren't Yes, we / you / they are. No, we / you / they aren't.	Animals and the food they eat: banana, fish, honey	Learn the letters and their sounds: <i>Ii, Jj, Kk, LI</i>
REVISION 1 Page 32	Units 🔰 🤰 🧕			
I CAN FLY! Page 34	Actions: fly, bounce, kick, jump, swim, play, ride a bike, hit, run, catch, throw	I / You / He / She / It can Can I / you / he / she / it? I / You / He / She / It can't Yes, I can. / No, I can't.	Sports: champion, country, win, medal, want	Learn the letters and their sounds: <i>Mm, Nn, Oo,</i> <i>Pp</i>
S WHAT'S THIS, KIM? Page 42	School: pencil, computer, desk, book, school, classroom, old, new, read, chair, crayon, scissors Numbers 11-20	a / an It's a / an	The Classroom: live, see, whiteboard, game, watch (v), sing, student	Learn the letters and their sounds: Qq, Rr, Ss, Tt, Uu
THIS IS MY HOUSE! Page 50	Rooms: house, kitchen, living room, bedroom, bathroom, garden Furniture: mirror, bed, window, lamp, table, TV, sofa	this my / your / his / her	Homes from around the world: flat, boat, igloo, tree house, people	Learn the letters and their sounds: Vv, Ww, Xx, Yy, Zz
REVISION 2 Page 58	Units	4 5 6		

	Key Vocabulary	Grammar	CLIL Reading	Phonics
7 MMM! YUMMY! Page 60	Fruit: fruit, banana, pear, pineapple, watermelon, cherry Sweets: cookie, cake, chocolate	this / these Regular plurals with -s	Fruit and where it comes from: country, flower grow, plant, beautiful	Short vowel sounds a & o and long vowel sound a and o
BEDROOM! Page 68	The Home: floor, cupboard, shelf	there is / there are How many? Plurals with -ies Prepositions: in, on, under	Bedrooms from around the world: brother, sister, bunk bed, share, sleep, top	Short vowel sounds e and i
I LIKE CHICKEN! Page 76	Food: chicken, salad, carrot, rice	l like Do you like? I don't like Yes, I do. / No, I don't.	Food from around the world: pizza, cheese, sausage, tomato, hamburger (burger), chips	contrast with short vowel
REVISION 3 Page 84	Units	789		
WHERE ARE THEY? Page 86	Musical instruments: guitar, drums, piano, violin watch (n)	Where is? Where are? Prepositions: behind, in front of, next to	Children and Music: band, music, sing, teacher, play	Consonant sound: th
TO YOU'RE FUNNY, ZACK! Page 94	The Body: nose, ear, hair, leg, foot, hand, arm, head, eye Describing: long (hair), short (hair)	I/You have got I/You haven't got Have I/you got? Yes, I/you have. No, I/you haven't.	Clothes: dress, jeans, shirt, shorts, t-shirt, wear	Contrast between consonant sounds: <i>sh</i> and <i>s</i>
12 GOODBYE, ZACK! Page 102	Family: mum, dad pretty, future, goodbye (bye-bye), spaceship	He / She / It has got He / She / It hasn't got Has he / she / it got? Yes, he / she has. No, he / she hasn't.	A Space Station: space, star	Consonant sound: ch
REVISION 4 Page 110	Units	10 11 12		
	END-OF-YEAR PLAY Page 112	CHRISTMAS FUN Page 114	STICKE CUT-0	











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What's your name? What's your name? I'm Max and I'm Kim. I'm Zack and you're Maya. Hello Kim and hello Maya. Hello Zack and hello Max. Hello!

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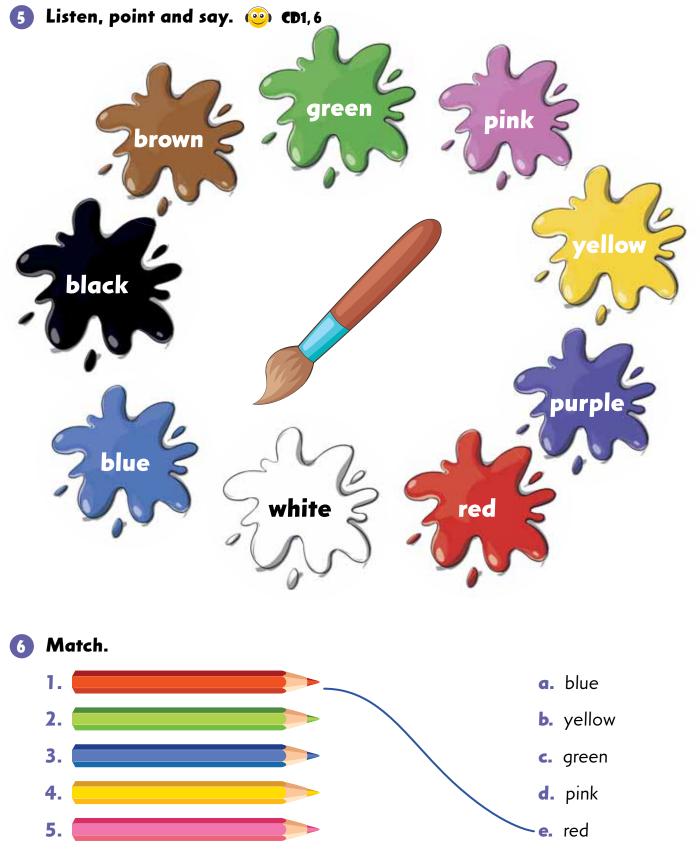
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TIME TRAVELLER



VOCABULARY

COLOURS



NUMBERS 🚺 Listen and say. 🐵 CD1,7 five three four two one eight nine six ten seven Write the number. 3. 1. three 666+66 4. 2.

SONG

TIME TRAVELLER

🕥 Listen and read. Then sing. 🐵 CD1, 8

One red, two red, three red balloons, Four red, fve red, six red balloons, Seven red, eight red, nine red balloons, Hip, hip hooray!



OÖRAY, ZACK



VOCABULARY

Listen and point. 🐵 CD1, 10 $\mathbf{2}$









big







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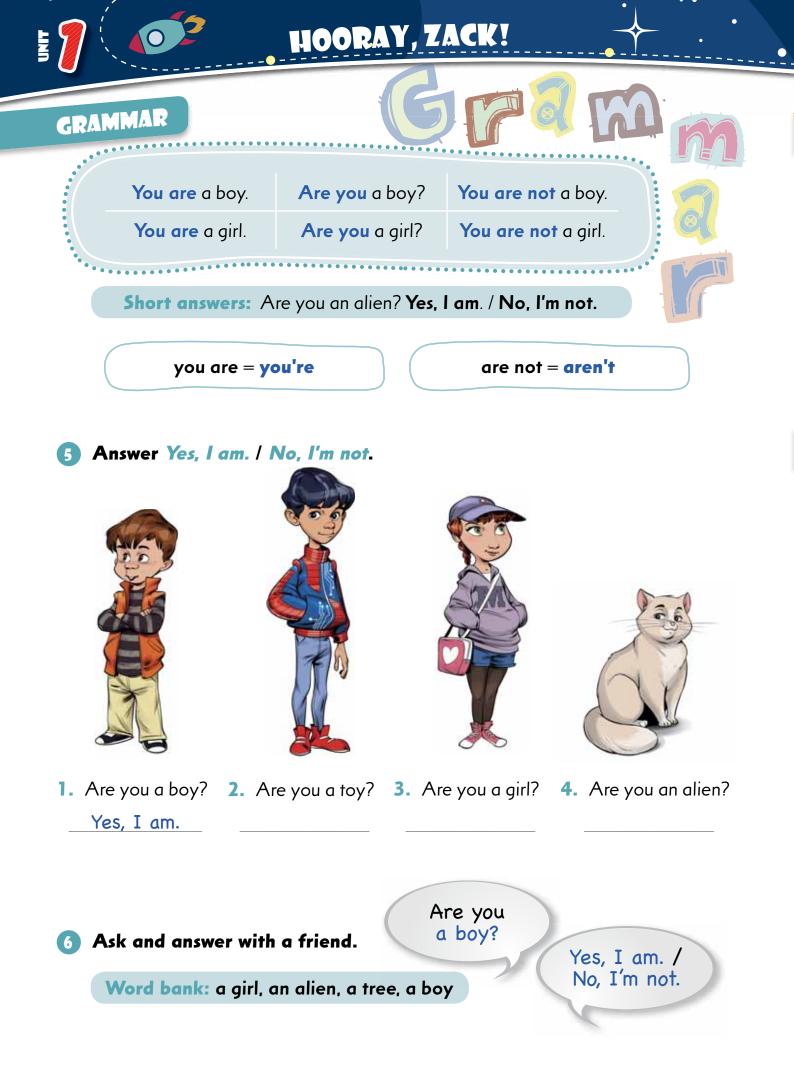
Are you small? Are you small? Yes, I am. Yes, I am. Are you big? Are you big? No, I'm not. No, I'm not. Are you Zack? Are you Zack? Yes, I am. Yes. I am! Hooray!

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TIME TRAVELLER

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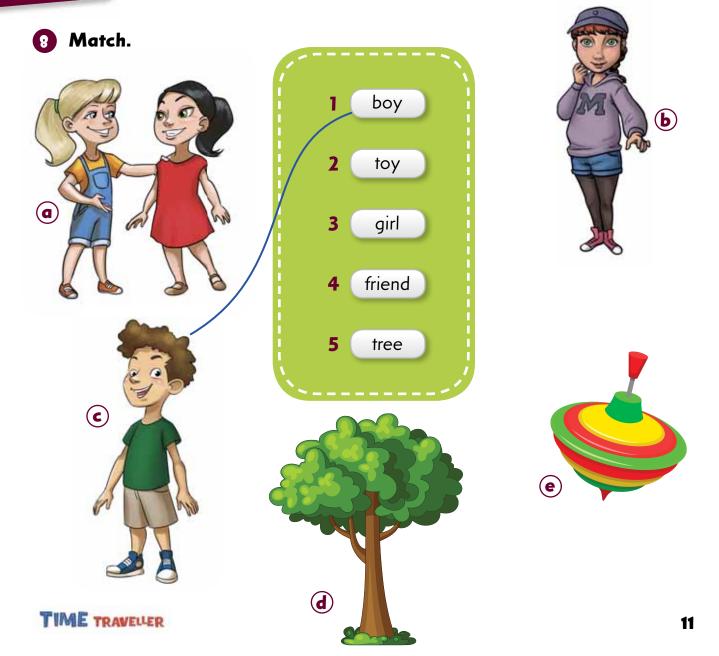


song

🕜 Listen and read. Then sing. 🐵 CD1, 13

I'm a boy. I'm not a girl. I'm a girl. I'm not a boy. You're my friend. Let's play again! I'm a girl. I'm not a boy. I'm a tree. I'm not a toy. You're my friend. Let's play again!

WORDS



HOORAY, ZACK!

CLIL READING

🧿 Listen and read. 🐵 CD1, 14

Hello! I'm Pedro. I'm from Sao Paulo, Brazil. I like football. I'm a fan of the Sao Paulo Football Club. My favourite toy is my football.





Hello! I'm Kathy. I'm from Los Angeles, USA. I like dolls. My favourite toy is my doll, Emily.

No

Hello! I'm Marco. I'm from Rome, Italy. I like computer games. My favourite toy is my tablet!

10 Write Yes or No.

- 1. Pedro is from Italy.
- 2. Kathy's favourite toy is her doll.
- 3. Marco likes his tablet.
- 4. Pedro is a girl.
- 5. Marco is a boy.



PROJECT



Write about you, in the Workbook p. 76. Add a photo and draw your favourite toy.



I am Peter.

I'm from Italy.

ANY FONOURITE toy is my FOOX6911

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🕦 Listen and point. Then say. 🐵 CD1, 15



🚯 Listen and circle. 🐵 CD1, 16









LISTENING

1. Listen and tick the correct box. 🐵 CD1, 17



SPEAKING

1 Look. Then ask and answer with a friend.

Word bank: small, big, white, green, blue



WRITING		
Complete.		
1. b oy	4. sall	7. fotball
2 oll	5. frend	8. bg
2oll 3. tee	6. jacet	9. grl
TIME TRAVELLER		/ 15

Time Traveller is a 6-level primary course for young learners of English. With fun characters, engaging tasks, and a captivating on-going story, the series is sure to delight pupils and lay strong foundations for a positive relationship with learning English. It is perfect for general use

or preparation for the Cambridge English: It is perfect for general use

Level

Levels 1 & 2 cover the Cambridge English: Starters test syllabus.

• CEFR Level: Pre A1

Print Components

- Student's Book
- Workbook with Alphabet Starter section, My Projects section and My Writing Corner section
- Teacher's Book with step-by-step lesson plans and many tips & ideas for teachers to use in class
- 2 Audio CDs
- Language Assessments
- Extra online photocopiable materials available for teachers to download

Digital components

- Cutting-edge IWB software with animations for all the on-going story episodes, audio for all exercises, songs and chants
- Our unique *Time Traveller* online gamified learning environment: a child-safe environment for all learners to play, learn and thrive



